

Surrey Start UP! Series 2015 Primary Workshop Descriptions:

Start Up! K-3 sessions in Surrey (note: some minor changes are still possible)

Saturday September 12th

CREATING A COMMUNITY OF LEARNING AND CARE FOR K-3 TEACHERS

With Tamara Sengotta

In this full day session, we will explore and learn strategies for establishing a community of happy, reflective learners.

Explore how to:

- [use your classroom space to its best advantage
- [set expectations for learning, happiness and communication
- [use classroom management technics that foster community and promote student leadership
- [create a positive learning cycle that allows for play, discussion, reflection and individualized student learning
- [You will leave with:
- [a tool kit of strategies
- [a week of lesson plans that touch on all curricular areas
- [an understanding of how to make the most of transitions and scheduling
- [a deeper understanding of how care and play are an integral part of learning

Saturday September 19th

Supporting Social and Emotional Learning within Classrooms (AM Session)

With Harpreet Esmail and Shannon Bain

Creating and maintaining safe and respectful classroom environments is key when supporting the social and emotional learning of our students. In this session, we will explore different strategies that establish an environment of friendship and care, promote problem solving in peaceful ways, and encourage self-regulated learning.

Creating Joyful Readers and Writers for K-3 Teachers (PM Session)

with Deb Vanderwood

Deb will share practical ideas that contribute to a meaningful, purposeful and engaging literacy program. The role of purposeful play in meeting the needs of all students in a comprehensive literacy program will also be explored. Participants will leave with lots of ideas to engage learners all year long!

Saturday September 26th

Building a Responsive Curriculum for K-3 Teachers (AM Session)

With Harpreet Esmail and Shannon Bain

To begin inquiry-based learning and pedagogical documentation, invitations for learning can be set out by the educator to provoke the students for further exploration and investigation. In this session, we will explore how to use learning invitations and pedagogical documentation to plan next steps for a potential inquiry. We will also look at ways to build a responsive curriculum – that responds to students' interests – while also meeting the requirements outlined in BC's new transformative curriculum.

Math Games and Invitations: Engaging and Activating Mathematical Thinking Through Play for K-3 Teachers (PM Session)

With Andrea MacInnes

Explore ways to make math learning fun for all students. With easy to gather materials, create an engaging learning experience that encompasses number, pattern, shape and probability.

Saturday October 3rd

DPA and Physical Education: Tips, Tricks, Games and Fun for K-3 (AM Session)

With Tammy Wirick

In this session, Tammy will provide you with all the tools you need to make DPA a fun and memorable part of your daily schedule. She will also teach you age appropriate games for PE.

Round Table Discussion

With Deb Vanderwood and Tamara Sengotta

This final session will allow for an open format to address any questions you might have. From Winter Concert ideas to reporting to follow up questions from previous sessions, we look forward to sharing your successes, helping you with any struggles and ensuring that you leave the series feeling that all of your questions have been answered.

Bios

Tamara Sengotta is an experienced primary teacher, having taught any and all combinations of K-3. She has years of experience in mentoring and working with new teachers as a School Associate for SFU and as the Lead Kindergarten Mentor for Coquitlam School District. She has a Master's Degree in Education and has extended her connection to SFU by mentoring teachers in the PB+15 program. She is passionate about project based learning, using play as a launch pad for curricular engagement and mentoring new teachers.

Deb Vanderwood has been a primary teacher in the Coquitlam school district for over 15 years. She has her MA in literacy and language education and is passionate about helping her students develop as joyful readers and writers. She currently teaches Kindergarten at Blakeburn Elementary.

Harpreet Esmail and Shannon Bain teach at Meadowbrook Elementary in the Reggio-influenced program. Currently teaching grade 1/2 classes, they also have experience teaching at the kindergarten level. Both have completed their Masters degree from Simon Fraser University with focuses on self-regulation and supporting the whole child through inquiry-based learning. Together, Shannon and Harpreet have co-facilitated workshops on play-based learning, inquiry-based learning, social and emotional learning, and the Reggio-Emilia approach. In addition, both Shannon and Harpreet have worked as sessional instructors at SFU, teaching the course: Integrating Assessment, Planning and Practice.

Andrea MacInnes is an elementary teacher from the Maple Ridge/Pitt Meadows school district who has taught Kindergarten to Grade 7. She uses play throughout the curriculum to enhance the learning experience and engage students in a meaningful way.

Tammy Wirick is a former District PE and Health program consultant for K-12 (Burnaby School District). She presently works in SFU's PDP program.

14 June 15
28 July 15