

Quick Scale: Grades K - 3: Social Responsibility

The Rating Scale for social responsibility consists of four sections.

Each section is printed on a separate page. This Quick Scale presents the summary statements from the four sections in a one-page format for ease of use. In most cases, these scales can be used to evaluate student development at anytime during the year.

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Contributing to the Classroom and School Community	<ul style="list-style-type: none"> - I don't say nice things to others. - I don't do nice things to others. - I don't do my work. - I don't like to work in a group. 	<ul style="list-style-type: none"> - Sometimes I say nice things to others. - Sometimes I do nice things for others. - If I am asked I might work in a group. 	<ul style="list-style-type: none"> - I say nice things most of the time. - I do nice things most of the time. - I can work in a group. 	<ul style="list-style-type: none"> - I am always nice. - I like to work in a group and do extra jobs.
Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> - When I get in trouble it is not my fault. - I do mean things when I am mad 	<ul style="list-style-type: none"> - When an adult helps me, I can see I am part of the problem. - With help, sometimes, I can solve a problem without getting mad. 	<ul style="list-style-type: none"> - When I get in trouble, I can talk about the problem with the help of an adult. I can say what I did and think of ways to work on the problem. 	<ul style="list-style-type: none"> - When I get in trouble, I can say how I feel, try to solve the problem. - I know when I need an adult to help. - I can think of ways to work on the problem and know if they will work. - When there's a problem, I try to peacefully solve it but know when I need to get help.
Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> - I sometimes say things I shouldn't because I want my own way. 	<ul style="list-style-type: none"> - I try to be nice, but I don't notice when others aren't being treated nice. 	<ul style="list-style-type: none"> - I am nice to other people. I am starting to notice if others aren't being treated nicely. 	<ul style="list-style-type: none"> - I am nice to other people and I stick up for others.
Exercising Democratic Rights and Responsibilities	<ul style="list-style-type: none"> - I know the school's class rules, but I can't think of ways to make them better. 	<ul style="list-style-type: none"> - I am learning to make rules that will make my world a better place. 	<ul style="list-style-type: none"> - I am learning to make rules and I know a few ways to make my world a better place. 	<ul style="list-style-type: none"> - I want to make the world a better place.

Quick Scale: Grades 4 – 5: Social Responsibility

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Aspect	Not Yet Within Expectation	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Contributing to the Classroom and School Community	-I'm not very friendly to other people. -I don't like working in groups or on classroom activities.	- I am usually friendly and help others. - If I'm asked, I usually cooperate in classroom and in group activities.	- I am friendly, considerate and helpful. -I like to add my ideas to classroom and group activities.	- I am friendly and offer help to others. - I show leadership in the classroom and in group activities.
Solving Problems in Peaceful Ways	-I blame other people when I am in trouble. -I don't know how to solve the problem.	- I try to let others know when I'm angry. - I need help when I don't agree with others, but I don't know when to ask for it. - I know one or two ways to solve problems.	- When angry, I express myself, listen to others and try to come to a reasonable solution. - I see problems and can solve them without adult help.	- I try to solve problems in a variety of ways and know when to use adult help. - I understand what others are saying and I use a lot of ways to solve problems. - I can evaluate if the way I solved a problem worked.
Valuing Diversity and Defending Human Rights	-Sometimes I am not polite and respectful to others.	-I am usually polite and respectful, but I need help to see if things are fair for everybody.	-I treat others fairly and with respect; and am interested in fair treatment for everyone.	-I am fair and respectful and am dedicated to making sure that everyone is treated fairly.
Exercising Democratic Rights and Responsibilities	-There is nothing that I can do to help the classroom, school, community, or world be a better place.	-I'll help where I can to make my world a better place, but someone has to tell me what to do.	-I want to make a difference in my world, but I need help on what those things might be.	-I want to make my world a better place and I am beginning to figure out how I can do that.

Quick Scale: Grades 6 – 8: Social Responsibility

The Rating Scale for social responsibility consists of four sections. Each section is printed on a separate page. This Quick Scale presents the summary statements from the four sections in a one-page format for ease of use. In most cases, these scales can be used to evaluate student development at anytime during the year.

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Contributing to the Classroom and School Community	<ul style="list-style-type: none"> - I am rude to others. - I don't like to work with others. 	<ul style="list-style-type: none"> - I'll work with others if an adult asks me to. - I need help to take responsibility, contribute and work cooperatively. 	<ul style="list-style-type: none"> - I'm always kind and friendly and will help others if asked. - I take responsibility, contribute and work cooperatively most of the time. 	<ul style="list-style-type: none"> - I'm kind, friendly and include others. - I am a good group leader.
Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> - I am often rude and sometimes hit people or throw things when I have a problem. - I have a hard time seeing the other person's side. 	<ul style="list-style-type: none"> - I need help seeing how other people feel. I can become frustrated and blame others. - I often get mixed up when I try to solve a problem. 	<ul style="list-style-type: none"> - I am calm; I care and can see the other person's point of view. - I can see the stops in a problem and have suggestions of how to solve it before it become a bigger problem. 	<ul style="list-style-type: none"> - I am logical and do not take sides. - I can break down a problem into smaller parts, and discuss possible outcomes and solutions.
Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> - I don't like people who are different from me. 	<ul style="list-style-type: none"> - I get along with others but don't get involved when someone is treated unfairly. 	<ul style="list-style-type: none"> - I get along with others and I try to help when someone is treated unfairly. I try not to judge others. 	<ul style="list-style-type: none"> - I get along with others and take positive action to correct unfair treatment of others.
Exercising Democratic Rights and Responsibilities	<ul style="list-style-type: none"> - I think of me only. I feel sorry for myself. 	<ul style="list-style-type: none"> - I have some ideas about what would make the world better, but don't know what... 	<ul style="list-style-type: none"> - I have a lot of ideas about what would make the world better and I make some of ... 	<ul style="list-style-type: none"> - I get involved in projects that help make the world a better place.
		<i>to do about it</i>	<i>them happen</i>	